## CHAPTER 2

2.1 Two possible versions can be developed:

```
IF x \geq 10 THEN
    DO
        x = x - 5
        IF x < 50 EXIT
    END DO
ELSE
    IF x < 5 THEN
        x = 5
    ELSE
                x = 7.5
    END IF
ENDIF
```

2.2

```
DO
    i = i + 1
    IF z > 50 EXIT
    x = x + 5
    IF x > 5 THEN
        y = x
    ELSE
            y = 0
    ENDIF
    z = x + y
ENDDO
```

2.3 Note that this algorithm is made simpler by recognizing that concentration cannot by definition be negative. Therefore, the maximum can be initialized as zero at the start of the algorithm.

Step 1: Start
Step 2: Initialize sum, count and maximum to zero
Step 3: Examine top card.
Step 4: If it says "end of data" proceed to step 9; otherwise, proceed to next step.
Step 5: Add value from top card to sum.
Step 6: Increase count by 1 .
Step 7: If value is greater than maximum, set maximum to value
Step 7: Discard top card
Step 8: Return to Step 3.
Step 9: Is the count greater than zero?
If yes, proceed to step 10 .
If no, proceed to step 11.
Step 10: Calculate average $=$ sum/count
Step 11: End
2.4 Flowchart:

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2.5 Students could implement the subprogram in any number of languages. The following Fortran 90 program is one example. It should be noted that the availability of complex variables in Fortran 90 would allow this subroutine to be made even more concise. However, we did not exploit this feature, in order to make the code more compatible with languages such as Visual BASIC or C.

```
PROGRAM Rootfind
IMPLICIT NONE
INTEGER::ier
REAL::a, b, c, r1, i1, r2, i2
DATA a,b,c/1.,6.,2./
CALL Roots(a, b, c, ier, r1, i1, r2, i2)
IF (ier == O) THEN
    PRINT *, r1,il," i"
    PRINT *, r2,i2," i"
ELSE
    PRINT *, "No roots"
END IF
END
SUBROUTINE Roots(a, b, c, ier, r1, i1, r2, i2)
IMPLICIT NONE
INTEGER::ier
REAL::a, b, c, d, r1, i1, r2, i2
r1=0.
r2=0.
```

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```
i1=0.
i2=0.
IF (a == 0.) THEN
    IF (b /= 0) THEN
        r1 = -c/b
    ELSE
        ier = 1
        END IF
ELSE
    d = b**2 - 4.*a*c
    IF (d >= 0) THEN
        r1 = (-b + SQRT (d))/(2*a)
        r2 = (-b - SQRT (d))/(2*a)
    ELSE
            r1 = -b/(2*a)
            r2 = r1
            i1 = SQRT (ABS (d))/(2*a)
            i2 = -i1
    END IF
END IF
END
```

The answers for the 3 test cases are: (a) $-0.3542,-5.646$; (b) 0.4 ; (c) $-0.4167+1.4696 i$; -0.4167-1.4696i.

Several features of this subroutine bear mention:

- The subroutine does not involve input or output. Rather, information is passed in and out via the arguments. This is often the preferred style, because the I/O is left to the discretion of the programmer within the calling program.
- Note that an error code is passed $(\operatorname{IER}=1)$ for the case where no roots are possible.
2.6 The development of the algorithm hinges on recognizing that the series approximation of the cosine can be represented concisely by the summation,

$$
\sum_{i=1}^{n}(-1)^{i-1} \frac{x^{2 i-2}}{(2 i-2)!}
$$

where $i=$ the order of the approximation. The following algorithm implements this summation:

Step 1: Start
Step 2: Input value to be evaluated x and maximum order n
Step 3: Set order (i) equal to one
Step 4: Set accumulator for approximation (approx) to zero
Step 5: Set accumulator for factorial product (factor) equal to one
Step 6: Calculate true value of $\cos (\mathrm{x})$
Step 7: If order is greater than $n$ then proceed to step 13
Otherwise, proceed to next step
Step 8: Calculate the approximation with the formula

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$$
\operatorname{approx}=\operatorname{approx}+(-1)^{i-1} \frac{x^{2 i-2}}{\text { factor }}
$$

Step 9: Determine the error

$$
\% \text { error }=\left|\frac{\text { true }- \text { approx }}{\text { true }}\right| 100 \%
$$

Step 10: Increment the order by one
Step 11: Determine the factorial for the next iteration factor= factor $\bullet(2 \bullet i-3) \bullet(2 \bullet i-2)$
Step 12: Return to step 7
Step 13: End
2.7 (a) Structured flowchart


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## (b) Pseudocode:

```
SUBROUTINE Coscomp (n,x)
i = 1
approx = 0
factor = 1
truth = cos(x)
DO
    IF i > n EXIT
    approx = approx + (-1)
    error = (true - approx) / true) * 100
    DISPLAY i, true, approx, error
    i = i + 1
    factor = factor (2•i-3) (2•i-2)
END DO
END
```

2.8 Students could implement the subprogram in any number of languages. The following MATLAB M-file is one example. It should be noted that MATLAB allows direct calculation of the factorial through its intrinsic function factorial. However, we did not exploit this feature, in order to make the code more compatible with languages such as Visual BASIC and Fortran.

```
function coscomp(x,n)
i = 1;
tru = cos(x);
approx = 0;
f = 1;
fprintf('\n');
fprintf('order true value approximation error\n');
while (1)
    if i > n, break, end
    approx = approx + (-1)^(i - 1) * x^(2*i-2) / f;
    er = (tru - approx) / tru * 100;
    fprintf('%3d %14.10f %14.10f %12.8f\n',i,tru,approx,er);
    i = i + 1;
    f = f*(2*i-3)*(2*i-2);
end
```

Here is a run of the program showing the output that is generated:

| >> coscomp $(1.25,6)$ |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| order | true value | approximation | error |
| 1 | 0.3153223624 | 1.0000000000 | -217.13576938 |
| 2 | 0.3153223624 | 0.2187500000 | 30.62655045 |
| 3 | 0.3153223624 | 0.3204752604 | -1.63416828 |
| 4 | 0.3153223624 | 0.3151770698 | 0.04607749 |
| 5 | 0.3153223624 | 0.3153248988 | -0.00080437 |
| 6 | 0.3153223624 | 0.3153223323 | 0.00000955 |

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2.9 (a) The following pseudocode provides an algorithm for this problem. Notice that the input of the quizzes and homeworks is done with logical loops that terminate when the user enters a negative grade:

```
INPUT WQ, WH, WF
nq = 0
sumq = 0
DO
    INPUT quiz (enter negative to signal end of quizzes)
    IF quiz < O EXIT
    nq=nq + 1
    sumq = sumq + quiz
END DO
AQ = sumq / nq
nh = 0
sumh = 0
DO
    INPUT homework (enter negative to signal end of homeworks)
    IF homework < O EXIT
    nh = nh + 1
    sumh = sumh + homework
END DO
AH = sumh / nh
DISPLAY "Is there a final grade (y or n)"
INPUT answer
IF answer = " }y\mathrm{ " THEN
    INPUT FE
    AG = (WQ * AQ + WH*AH + WF * FE) / (WQ + WH + WF)
ELSE
    AG = (WQ * AQ + WH * AH) / (WQ + WH)
END IF
DISPLAY AG
END
```

(b) Students could implement the program in any number of languages. The following VBA code is one example.

```
Sub Grader()
Dim WQ As Double, WH As Double, WF As Double
Dim nq As Integer, sumq As Double, AQ As Double
Dim nh As Integer, sumh As Double, AH As Double
Dim answer As String, FE As Double
Dim AG As Double
'enter weights
WQ = InputBox("enter quiz weight")
WH = InputBox("enter homework weight")
WF = InputBox("enter final exam weight")
'enter quiz grades
nq = 0
sumq = 0
Do
    quiz = InputBox("enter negative to signal end of quizzes")
    If quiz < 0 Then Exit Do
```

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```
    nq = nq + 1
    sumq = sumq + quiz
Loop
AQ = sumq / nq
'enter homework grades
nh = 0
sumh = 0
Do
    homework = InputBox("enter negative to signal end of homeworks")
    If homework < O Then Exit Do
    nh = nh + 1
    sumh = sumh + homework
Loop
AH = sumh / nh
'determine and display the average grade
answer = InputBox("Is there a final grade (y or n)")
If answer = "y" Then
    FE = InputBox("final grade:")
    AG = (WQ * AQ + WH * AH + WF * FE) / (WQ + WH + WF)
Else
    AG = (WQ * AQ + WH * AH) / (WQ + WH)
End If
MsgBox "Average grade = " & AG
End Sub
```

The results should conform to:
$\mathrm{AQ}=437 / 5=87.4$
$\mathrm{AH}=541 / 6=90.1667$
without final

$$
\mathrm{AG}=\frac{35(87.4)+30(90.166 x}{35+30}=88.677
$$

with final

$$
\mathrm{AG}=\frac{35(87.4)+30(90.1667+35(92)}{35+30+35}=89.84
$$

2.10 (a) Pseudocode:

```
IF a > 0 THEN
    tol \(=10^{-5}\)
    \(x=a / 2\)
    DO
        \(y=(x+a / x) / 2\)
        \(e=|(y-x) / y|\)
        \(x=y\)
        IF e < tol EXIT
    END DO
    SquareRoot \(=\mathbf{x}\)
ELSE
    SquareRoot \(=0\)
END IF
```

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(b) Students could implement the function in any number of languages. The following VBA and MATLAB codes are two possible options.

```
VBA Function Procedure
Option Explicit
Function SquareRoot(a)
Dim x As Double, y As Double
Dim e As Double, tol As Double
If a > O Then
    tol = 0.00001
    x = a / 2
    Do
        y = (x + a/x) / 2
        e = Abs((y - x) / y)
        x = y
        If e < tol Then Exit Do
    Loop
    SquareRoot = x
Else
    SquareRoot = 0
End If
End Function
```

2.11 A MATLAB M-file can be written to solve this problem as

```
function futureworth(P, i, n)
nn = 0:n;
F = P* (1+i).^nn;
y = [nn;F];
fprintf('\n year future worth\n');
fprintf('%5d %14.2f\n',y);
```

This function can be used to evaluate the test case,

```
>> futureworth(100000,0.06,5)
    year future worth
        0 100000.00
        1 106000.00
        2 112360.00
        3 119101.60
        4 126247.70
        5 133822.56
```

2.12 A MATLAB M-file can be written to solve this problem as

```
function annualpayment(P, i, n)
nn = 1:n;
A = P*i*(1+i).^nn./((1+i).^nn-1);
y = [nn;A];
fprintf('\n year annual payment\n');
fprintf('%5d %14.2f\n',y);
```

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This function can be used to evaluate the test case,

```
>> annualpayment(55000,0.066,5)
    year annual payment
        1 58630.00
        2 30251.49
        3 20804.86
        4 16091.17
        5 13270.64
```

2.13 Students could implement the function in any number of languages. The following VBA and MATLAB codes are two possible options.

| VBA Function Procedure | MATLAB M-File |
| :---: | :---: |
| ```Option Explicit Function avgtemp(Tm, Tp, ts, te) Dim pi As Double, w As Double Dim Temp As Double, t As Double Dim sum As Double, i As Integer Dim n As Integer pi = 4 * Atn(1) w = 2 * pi / 365 sum = 0 n = 0 t = ts For i = ts To te Temp = Tm+(Tp-Tm)* Cos(w* (t-205)) sum = sum + Temp n = n + 1 t = t + 1 Next i avgtemp = sum / n End Function``` | ```function Ta = avgtemp(Tm,Tp,ts,te) w = 2*pi/365; t = ts:te; T = Tm + (Tp-Tm)* cos(w* (t-205)); Ta = mean(T);``` |

The function can be used to evaluate the test cases. The following show the results for MATLAB,

```
>> avgtemp (22.1,28.3,0,59)
    ans =
        16.2148
    >> avgtemp(10.7,22.9,180,242)
    ans =
        22.2491
```

2.14 The programs are student specific and will be similar to the codes developed for VBA, MATLAB and Fortran as outlined in sections 2.4, 2.5 and 2.6. The numerical results for the different time steps are tabulated below along with an estimate of the absolute value of the true relative error at $t=12 \mathrm{~s}$ :

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| Step | $v(12)$ | $\left\|\varepsilon_{t}\right\|(\%)$ |
| :---: | :---: | :---: |
| 2 | 49.96 | 5.2 |
| 1 | 48.70 | 2.6 |
| 0.5 | 48.09 | 1.3 |

The general conclusion is that the error is halved when the step size is halved.
2.15 Students could implement the subprogram in any number of languages. The following Fortran 90 and VBA/Excel programs are two examples based on the algorithm outlined in Fig. P2.15.


For MATLAB, the following M-file implements the bubble sort following the algorithm outlined in Fig. P2.15:

```
function y = Bubble(x)
n = length(x);
m = n - 1;
b = x;
while(1)
    s = 0;
    for i = 1:m
        if b(i) > b(i + 1)
            dum = b(i);
```

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```
            b(i) = b(i + 1);
            b(i + 1) = dum;
            s = 1;
            end
    end
    if s == 0, break, end
    m = m - 1;
end
y = b;
```

Notice how the length function allows us to omit the length of the vector in the function argument. Here is an example MATLAB session that invokes the function to sort a vector:

```
>> a=[[3 4 4 2 8 8 5 7];
>> Bubble(a)
ans =
    2
```

2.16 Here is a flowchart for the algorithm:


Students could implement the function in any number of languages. The following VBA and MATLAB codes are two possible options.

| VBA Function Procedure | MATLAB M-File |
| :---: | :---: |
| Option Explicit | function Vol = tankvolume (R, d) |
| Function Vol (R, d) | if $d<R$ |
| Dim V1 As Double, V2 As Double | Vol = pi * d ^ 3 / 3; |
| Dim pi As Double | elseif $\mathrm{d}<=3$ * R |
| $\mathrm{pi}=4$ * Atn(1) | V1 = pi * R ^ 3 / 3; |
| If $\mathrm{d}<\mathrm{R}$ Then | V 2 l pi * R ^ 2 * (d - R); |
| Vol = pi * d ^ 3 / 3 | Vol = V1 + V2; |
| ElseIf $\mathrm{d}<=3$ * R Then | else |
| $\mathrm{V} 1=\mathrm{pi}$ * R ^ 3 / 3 | Vol = 'overtop'; |
| $\mathrm{V} 2=\mathrm{pi} * \mathrm{R}^{\wedge} \mathrm{V}^{2}$ * (d-R) | end |
|  |  |
| ```Else Vol = "Overtop"``` |  |
| End If |  |
| End Function |  |

The results are:

| R | d | Volume |
| :---: | :---: | ---: |
| 1 | 0.5 | 0.1309 |
| 1 | 1.2 | 1.675516 |
| 1 | 3 | 7.330383 |
| 1 | 3.1 | overtop |

2.17 Here is a flowchart for the algorithm:


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Students could implement the function in any number of languages. The following MATLAB M-file is one option. Versions in other languages such as Fortran 90, Visual Basic, or C would have a similar structure.

```
function polar(x, y)
r = sqrt(x .^ \(2+y\).^ 2);
\(\mathrm{n}=\) length(x);
for \(i=1: n\)
    if \(x(i)>0\)
        th(i) \(=\operatorname{atan}(y(i) / x(i)) ;\)
    elseif x(i) < 0
        if \(y(i)>0\)
            th(i) \(=\operatorname{atan}(y(i) / x(i))+p i ;\)
            elseif y(i) < 0
                th(i) \(=\) atan(y(i) / x(i)) - pi;
            else
                th(i) \(=\) pi;
            end
    else
            if \(y(i)>0\)
                th(i) \(=\) pi / 2;
            elseif y(i) < 0
                th(i) \(=-p i / 2\);
            else
            th(i) \(=0\);
        end
    end
    th(i) \(=\) th(i) * \(180 / \mathrm{pi} ;\)
end
ou=[x;y;r;th];
fprintf('\n \(\quad\) y radius angle\n');
fprintf('\%8.2f \(\% 8.2 \mathrm{f} \% 10.4 \mathrm{f} \% 10.4 \mathrm{f} \backslash \mathrm{n}\) ', ou) ;
```

This function can be used to evaluate the test cases.

```
>> x=[[1 1 1 1 -1 -1 -1 0 0 0];
>> y=[[1 -1 0 0 1 -1 0 1 1 -1 0}];
>> polar(x,y)
```

| $x$ | y | radius | angle |
| :---: | ---: | ---: | ---: |
| 1.00 | 1.00 | 1.4142 | 45.0000 |
| 1.00 | -1.00 | 1.4142 | -45.0000 |
| 1.00 | 0.00 | 1.0000 | 0.0000 |
| -1.00 | 1.00 | 1.4142 | 135.0000 |
| -1.00 | -1.00 | 1.4142 | -135.0000 |
| -1.00 | 0.00 | 1.0000 | 180.0000 |
| 0.00 | 1.00 | 1.0000 | 90.0000 |
| 0.00 | -1.00 | 1.0000 | -90.0000 |
| 0.00 | 0.00 | 0.0000 | 0.0000 |

2.18 Students could implement the function in any number of languages. The following VBA and MATLAB codes are two possible options.

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| VBA Function Procedure | MATLAB M-File |
| :---: | :---: |
| Function grade (s) | function grade $=$ lettergrade(score) |
| ```If s >= 90 Then grade = "A"``` | $\begin{aligned} & \text { if score >= } 90 \\ & \text { grade = 'A'; } \end{aligned}$ |
| ```ElseIf s >= 80 Then grade = "B"``` | ```elseif score >= 80 grade = 'B';``` |
| ```ElseIf s >= 70 Then grade = "C"``` | ```elseif score >= 70 grade = 'C';``` |
| ```ElseIf s >= 60 Then grade = "D"``` | ```elseif score >= 60 grade = 'D';``` |
| Else grade = "F" | ```else grade = 'F';``` |
| End If | end |
| End Function |  |

2.19 Students could implement the functions in any number of languages. The following VBA and MATLAB codes are two possible options.

| VBA Function Procedure | MATLAB M-File |
| :---: | :---: |
| (a) Factorial |  |
| Function factor (n) | function fout $=$ factor (n) |
| Dim x As Long, i As Integer | $\mathrm{x}=1$; |
| $\mathrm{x}=1$ | for i $=1: n$ |
| $\begin{aligned} & \text { For } i=1 \text { To n } \\ & x=x \text { i } \end{aligned}$ | $\begin{aligned} & \mathrm{x}=\mathrm{x} \\ & \text { end }\end{aligned}$ |
| Next i | fout $=\mathrm{x}$; |
| factor $=\mathrm{x}$ |  |
| End Function |  |
| (b) Minimum |  |
| Function min ( $\mathrm{x}, \mathrm{n}$ ) | function $\mathrm{xm}=\mathrm{xmin}(\mathrm{x})$ |
| Dim i As Integer | $\mathrm{n}=$ length(x) ; |
| $\min =\mathrm{x}(1)$ | $\mathrm{xm}=\mathrm{x}(1)$; |
| For i $=2$ To n <br> If $x(i)<\min$ Then min $=x(i)$ | ```for i = 2:n if x(i) < xm, xm = x(i); end``` |
| Next i | end |
| End Function |  |
| (c) Average |  |
| Function mean (x, n) | function $\mathrm{xm}=$ xmean (x) |
| Dim sum As Double | $\mathrm{n}=$ length(x) ; |
| Dim i As Integer | $\mathrm{s}=\mathrm{x}(1)$; |
| sum $=\mathrm{x}(1)$ | for i $=2: n$ |
| $\begin{aligned} \text { For } i & =2 \text { To } n \\ \text { sum } & =\text { sum }+x(i) \end{aligned}$ | $\begin{aligned} & s=s+x(i) ; \\ & \text { end } \end{aligned}$ |
| Next i mean = sum / n End Function | $\mathrm{xm}=\mathrm{s} / \mathrm{n}$; |

2.20 Students could implement the functions in any number of languages. The following VBA and MATLAB codes are two possible options.

| VBA Function Procedure | MATLAB M-File |
| :--- | :--- |
| (a) Square root sum of squares |  |

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```
Function SSS(x, n, m)
Dim i As Integer, j As Integer
SSS = 0
For i = 1 To n
    For j = 1 To m
        SSS = SSS + x(i, j) ^ 2
    Next j
Next i
SSS = Sqr(SSS)
End Function
```


## (b) Normalization

```
Sub normal(x, n, m, y)
Dim i As Integer, j As Integer
Dim max As Double
For i = 1 To n
    max = Abs(x(i, 1))
    For j = 2 To m
        If Abs(x(i, j)) > max Then
            max = x(i, j)
        End If
    Next j
    For j = 1 To m
        y(i, j) = x(i, j) / max
    Next j
Next i
End Sub
```

```
function s = SSS(x)
```

function s = SSS(x)
[n,m] = size(x);
[n,m] = size(x);
s = 0;
s = 0;
for i = 1:n
for i = 1:n
for j = 1:m
for j = 1:m
s = s + x(i, j) ^ 2;
s = s + x(i, j) ^ 2;
end
end
end
end
s = sqrt(s);
s = sqrt(s);
function y = normal(x)
function y = normal(x)
[n,m] = size(x);
[n,m] = size(x);
for i = 1:n
for i = 1:n
mx = abs(x(i, 1));
mx = abs(x(i, 1));
for j = 2:m
for j = 2:m
if abs(x(i, j)) > mx
if abs(x(i, j)) > mx
mx = x(i, j);
mx = x(i, j);
end
end
end
end
for j = 1:m
for j = 1:m
y(i, j) = x(i, j) / mx;
y(i, j) = x(i, j) / mx;
end
end
end
end
Alternate version:
Alternate version:
function y = normal(x)
function y = normal(x)
n = size(x);
n = size(x);
for i = 1:n
for i = 1:n
y(i,:) = x(i,:)/max(x(i,:));
y(i,:) = x(i,:)/max(x(i,:));
end

```
end
```

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